

VIVEKANANDA COLLEGE

Teachers Feedback Report

Session: 2021-22

● 269, Diamond
Harbour Road,
Thakurpukur Kolkata
- 700063

● 91-33-24073773

For the NAAC AQAR (2021-22), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on Curriculum

Question Wise Score

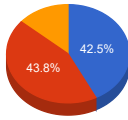
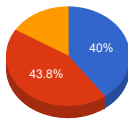
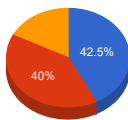
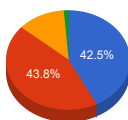

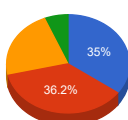
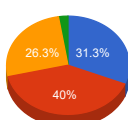
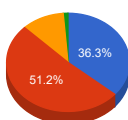
Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.19
1	The syllabus is contemporary and need-based.	3.29
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.24
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.25
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.28
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.16
6	The syllabus can be completed within the stipulated time.	3
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.23
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.25
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.23

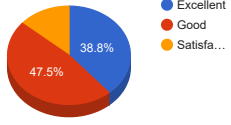
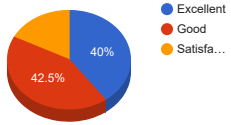
VIVEKANANDA COLLEGE

Teachers Feedback

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Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfis...
2	The aims and objectives of the syllabus are clear to the teachers and students.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfis...
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfis...
4	The curriculum is effective in widening the knowledge and perspective of the subject.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfis... ● Poor
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfis... ● Poor
6	The syllabus can be completed within the stipulated time.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfis... ● Poor
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfis... ● Poor
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfis... ● Poor

Sl No.	Question	Statistics Graphs								
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	 <p> ● Excellent ● Good ● Satisfactory </p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>38.8%</td> </tr> <tr> <td>Good</td> <td>47.5%</td> </tr> <tr> <td>Satisfactory</td> <td>13.7%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	38.8%	Good	47.5%	Satisfactory	13.7%
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