

IQAC recommendation

IQAC, Vivekananda College, Thakurpukur, met on 14/Sept/2021, to envisage, formulate and design Add-On Courses, beyond prescribed Curriculum

A. It was decided that all the departments of Humanities, Science and Commerce would design and formulate 30 hour Add-On Courses for the session 2021-22, Academic calendar, as per UGC guidelines.

B. It was decided that the Departments would be free to choose the Courses on the basis of their (subject) relevance, practicality and feasibility.

C. It was decided that the Departments would have a Course Coordinator, who would design the Course and Course materials, in consultation with all teachers of the Department.

D. It was decided that each Department would design its own format; and could follow a blended mode of instruction.

E. It was decided that the Departments would be encouraged to use and utilize their own resources while formulating the Add-On Courses, rather than relying on Outsourcing.

F. IQAC would send its recommendations to the Principal/TIC for perusal and implementation.


14/09/21
Co-ordinator
IQAC
Vivekananda College
Kolkata-700 063



VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.

Date. 21/9/21

Notice

It is hereby notified that Vivekananda College, Thakurpukur, will offer Add-On Courses to All Honours students for the Academic year 2021- 22.

Each Department will offer an Add-On Course as per UGC guidelines. Each Course will be structured & overseen by a Course Coordinator, selected from the respective Department. Departmental Heads are requested to take up the matter on an urgent basis.

Handwritten signature
21/9/21

Principal
Vivekananda College
Thakurpukur, Kol-63

To

The Principal

Vivekananda College

Thakurpukur, Kolkata

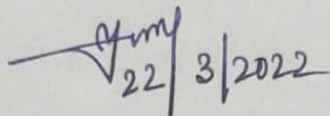
Respected Sir

This is to inform you that from this academic year we are introducing an Add-On course for honours students of Semester II of our department.

Approximately thirty students our department will be participating in these course. These courses are scheduled to take place on Saturdays from 1.00pm to 3.pm. Your cooperation is highly appreciated.

Thanking you.

Yours Faithfully,

Handwritten signature of Prof. Tania Roy, dated 22/3/2022.

Prof. Tania Roy

HOD

Dept.of Philosophy

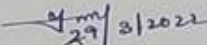

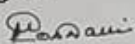
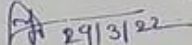
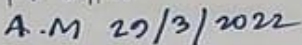
Enclosure :

1. Resolution of the departmental meeting held on 29/03/2022
2. Proposal and course Structure.

VIVEKANANDA COLLEGE, THAKURPUKUR DEPARTMENT OF PHILOSOPHY

Resolution of the online departmental meeting held on 29.03.2022

A) Teachers present in the meeting:

1. Prof. Tania Roy  29/3/2022
2. Prof. Pragya Bhattacharjee  29.3.2022.
3. Dr. Minakshi Goswami Bhattacharya  29.3.2022.
4. Prof. Tushi Mistry  29/3/22
5. Prof. Amit Mondal,  A.M 29/3/2022

B) Minutes of the meeting

A. In the Online Departmental meeting dated 29/03/2022 the teachers of the Department of Philosophy unanimously decided that the Sem III, Honours students would be offered a 30-hour Add-on Course on "Research Methodology" will be offered to Sem.II It was also decided in the meeting that ~~Prof~~ Prof. Pragya Bhattacharjee of Department of Philosophy would be the Course Coordinator for the Add-On Course on "Research Methodology" for the Academic session 2021-2022.

Department of Philosophy

Basic Course on Research Methodology

The basic course on Research Methodology holds significant importance for undergraduate students for several reasons.

1. For many undergraduate students, this course serves as their first exposure to formal research. It introduces them to the fundamental skills, concepts, and methods essential for conducting research in their respective fields.
2. As undergraduate students advance in their studies, they may need to undertake independent research projects. The basic course equips them with the necessary tools to plan and conduct independent research.
3. The young Undergraduate students are at a stage where they are developing critical thinking skills. Research Methodology encourages them to analyse information critically, evaluate evidence, and make informed decisions – skills that are beneficial in both academic and real-world contexts.
4. The basic course lays the groundwork for more advanced studies. It provides a foundation that students can build upon as they progress through their academic journey, especially if they plan to pursue postgraduate studies or research-oriented careers.
5. Many undergraduate students may not have encountered various research designs before. This course introduces them to different methodologies, such as experimental, observational, and survey methods, enabling them to appreciate the diversity of research approaches.
6. The course introduces basic statistical analysis, enhancing students' analytical skills. This understanding is valuable not only for research projects but also for interpreting and critically evaluating information in various academic and professional settings.
7. The students of Undergraduate often have theoretical knowledge but may lack practical application. Research Methodology courses often include hands-on exercises, allowing students to apply their knowledge in real-world scenarios.
8. Understanding research ethics is crucial at an early stage. The course introduces undergraduates to ethical considerations in research, emphasizing the responsible conduct of studies and the importance of integrity.
9. Effective communication is a vital skill. The course emphasizes writing skills for research papers and presenting findings, preparing the students of undergraduate to communicate their ideas and research effectively.
10. For those entering professional fields, basic research skills are increasingly valuable. Many careers demand the ability to analyse data, make evidence-based decisions, and contribute meaningfully to the development of knowledge in their respective fields

Department of Philosophy

Basic Course on Research Methodology in Philosophy

Program Schedule

Basic Course on Research Methodology				
DAY	TOPICS	DURATION	Date & Time	Teacher
DAY 1	Session 1 (1 hour): Introduction to Research Methodology Session 2 (1 hour): Philosophical approaches to Research	1+1=2Hour	02/04/2022 1.00pm-2.00pm 2.00pm-3.00pm	PB TM
DAY 2	Session 3 (1 hour): Formulating Research Questions Session 4 (1 hour): Establishing Research Objectives	1+1=2Hours	09/04/2022 1.00pm-2.00pm 2.30pm-3.30pm	PB
DAY 3	Session 5 (1 hour): Conducting a Literature Review Session 6 (1 hour): Developing a conceptual framework	1+1=2 Hours.	11/04/2022 (Online) 6.00pm-7.00pm 7.00pm-8.00pm	TR TM
DAY 4	Session 7 (1 hour): Data Collection Techniques in Philosophy Session 8 (1 hour): Choosing Research Method	1+1=2 Hours	13/04/2022 1.00pm-2.00pm 2.00pm-3.00pm	TM TR
DAY 5	Session 9 (1 hour): Qualitative Research Method Session 10 (1 hour): Quantitative Research Method	1+1=2 Hours	16/04/2022 (Online) 11.00pm- 12.00pm 4.00pm-5.00pm	TM MB
DAY 6	Session 11 (1 hour): Philosophical Data Analysis Technique Session 12 (1 hour): Interpreting Research Findings	1+1=2 Hours	21/04/2022 (Online) 1.00pm-2.00pm 2.00pm-3.00pm	PB MB
DAY 7	Session 13 (1 hour): Research Ethics Session 14 (1 hour): Citation and Referencing Styles in Philosophy	1+1=2 Hours	18/04/2022 (Online) 5.00pm-6.00pm 6.00pm-7.00pm	MB PB

DAY 8	Session 15 (1 hour): Peer Review and Feedback Mechanisms Session 16 (1 hour): Revision and Q&A Session	1+1=2 Hours	16/04/2022 (Online) 6.00pm-7.00pm 7.00pm- 8.00pm	MB AM
DAY 9	Session 17 (1 hour): Practical Application of Research Methodologies Session 18 (1 hour): Group Discussion and Collaboration in Research	1+1=2 Hours	23/04/2022 (Online) 6.00pm-7.00pm 7.00pm-8.00pm	TR TM
DAY 10	Session 19 (1 hour): Research Proposal Writing Session 20 (1 hour): Individual Consultation and Feedback	1+1=2 Hours	2/05/2022 (Online) 6.00pm-7.00pm 6.30pm-7.30pm	PB MB
DAY 11	Session 21 (1 hour): Challenges Philosophical Research Session 22 (1 hour): Strategies for Overcoming Research Obstacles	1+1=2 Hours	7/05/2022 (Online) 4.00pm-5.00pm 5.00pm-6.00pm	AM TM
DAY 12	Session 23 (1 hour): Presenting Research Findings Session 24 (1 hour): Peer Evaluation and Critique	1+1=2 Hours	14/05/2022 (Online) 1.00pm-2.00pm 2.00pm-3.00pm	PB MB
DAY 13	Session 25 (1 hour): Incorporating Feedback into Research Session 26 (1 hour): Finalizing Research Projects	1+1=2 Hours	18/05/2022 (Online) 1.00pm-2.00pm 2.00pm-3.00pm	MB TR
DAY 14	Session 27 (1 hour): Preparing for Research Presentation Session 28 (1 hour): Revisiting Key Concepts and Methodologies	1+1=2 Hours	22/05/2022 (Online) 11.00pm- 12.00pm 4.00pm-5.00pm	TR PB
DAY 15	Session 29 (1 hour): Final Research Presentations (Small Project work) Session 30 (1 hour): Course Conclusion.	1+1=2 Hours	28/05/2022 10.00am- 11.00pm 5.00pm-6.00pm	TR TM PB MB AM