



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

## **DEPARTMENT OF POLITICAL SCIENCE**

### **LIST OF ADD-ON COURSES**

1	URBANIZATION
2	DEVELOPMENT ASPECTS OF INDIA

### IQAC recommendation

IQAC, Vivekananda College, Thakurpukur, met on 04 May 2018, to envisage, formulate, and design Add-On Courses, beyond the prescribed Curriculum.

A. It was decided that all the departments of Humanities, Science and Commerce would design and formulate 30 hour Add-On Courses for 2018-19, 2019-20 & 2020-21 Academic calendar, as per UGC guidelines.

B. It was decided that the Departments would be free to choose the Courses based on their (subject) relevance, practicality, and feasibility.

C. It was decided that the Departments would have a Course Coordinator, who would design the Course and Course material in consultation with all teachers of the Department.

D. It was decided that each Department would design its format.

E. It was decided that the Departments would be encouraged to use and utilize their resources while formulating the Add-On Courses, rather than relying on Outsourcing.

F. IQAC would send its recommendations to the Principal/TIC for perusal and implementation.

  
04/5/18  
Co-ordinator  
**I Q A C**  
Vivekananda College  
Kolkata-700 083



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No. ....

Date 10/05/18

## Notice

It is hereby notified that Vivekananda College, Thakurpukur, will offer Add-On Courses to All Honours students for the Academic year 2018-19.

Each Department will offer an Add-On Course as per UGC guidelines. Each Course will be structured & overseen by a Course Coordinator, selected from the respective Department. Departmental Heads are requested to take up the matter on an urgent basis.

Hopedder  
10/05/18

Principal  
Vivekananda College  
Thakurpukur, Kol-83

269, DIAMOND HARBOUR ROAD, THAKURPUKUR, KOLKATA- 700 063

Website : [www.vckolkata63.org](http://www.vckolkata63.org) email : [vivekanandacollege63@gmail.com](mailto:vivekanandacollege63@gmail.com)

**VIVEKANANDA COLLEGE, THAKURPUKUR**

**DEPARTMENT OF POLITICAL SCIENCE**

**Resolution of the departmental meeting held on 10.07.2018 (Tuesday)**

**A) Teachers present in meeting:**

- |                        |                            |
|------------------------|----------------------------|
| 1. Sumita Chakrabarti  | <i>Sumita Chakrabarti</i>  |
| 2. Baisakhi Chatterjee | <i>Baisakhi Chatterjee</i> |
| 3. Anindita Ganguly    | <i>Anindita Ganguly</i>    |
| 4. Priyanka Mazumder   | <i>Priyanka Mazumder</i>   |

**B) Minutes of the meeting**

- a) In the Departmental meeting held on 10.07.2018, the teachers of the Department of Political Science unanimously decided that the Sem I, Honours students will be offered a 30-hour Add-on Course on "Urbanization". It was also decided in the meeting that Baisakhi Chatterjee and Sumita Chakrabarti of Department of Political Science would be the Course Coordinators for the Add-on Course on "Urbanization" for the Academic session 2018-2019.
- b) The Course Structure of the course "Urbanization", submitted by Baisakhi Chatterjee and Sumita Chakrabarti, was accepted by all teachers of the department.
- c) A Completion Certificate would be given to each student upon the successful completion of the Course.

*Baisakhi Chatterjee*  
Signature of the HoD

To

16/07/2018

The Principal

Vivekananda College

Thakurpukur, Kolkata 700063

Sir,

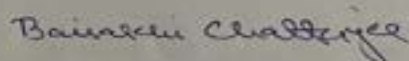
This is to inform you that from this academic year, we propose introducing an Add-on course for the Honours students of our department.

Approximately 40 students from Semester I and 2<sup>nd</sup> year will be participating in the Add-on course on "Urbanization". The classes for the course will be held on Saturdays after regular classes are over.

Your cooperation in this matter is highly solicited.

Thanking you.

Sincerely,



Baisakhi Chatterjee (Acharyya)

Head of the Department

Department of Political Science

Enclosure



06/08/2018

## **NOTICE**

### **Add on course on Urbanisation**

The **Department of Political Science** is offering an add-on course on '**Urbanisation**' to the students on the recommendation of the **IQAC** of the Vivekananda College, Thakurpukur. The course will be in addition to the regular curriculum, and will be of 30 hours duration. Classes will be held on Saturdays from 3 PM to 5 PM. Students will be provided certificates upon successful completion of the course.

Interested students are to register latest by 30<sup>th</sup> August, 2018.

*Baisakhi Chatterjee*

Head of the Department  
Department of Political Science  
Vivekananda College, Thakurpukur

**Add-On Course Urbanization**  
**Department of Political Science**  
**Vivekananda College, Thakurpukur**  
**Year-2018-2019**

Aims of the course:

The course aims to provide an understanding of the process of urbanization, which is a rising common phenomenon throughout the entire world. The course will provide what constitutes urbanization, the reasons for urbanization, urbanizing trends globally with special thrust on Indian urbanization pattern. The course will also throw light on the problems that arise with urbanization as well as the advantages of urban living. The course aims to analyse the social impact and transformation that the process of urbanization brings and the remedies for urban problems highlighting the role of the urban local bodies in this matter.

Objectives:

- The course intends to make participants understand the core of the process of urbanization.
- The advantages and drawbacks of urbanization.
- The socio-economic impact of the process of urbanization.
- Problem solving strategies.

### **Add-on Course Structure for ‘Urbanisation’**

<b>Sl. No.</b>	<b>Content</b>	<b>Training Time</b>
1.	Introduction	<b>4 hrs</b>
1.1	What is urbanization? What is an urban area?	
1.2	Defining features of Urbanisation	
1.3	Causes of Urbanisation	
2.	Trends in Urbanisation: Global and Indian	<b>4 hrs</b>
2.1	Global Urbanisation	
2.2	Urbanisation in India	
2.3	State-wise scenario	
3.	India's initiatives on Urbanisation: Schemes/Programmes related to Urban Development	<b>6hrs</b>
3.1	SMART Cities, AMRUT Mission; Pradhan Mantri Awas Yojana Urban	
3.2	Swachh Bharat Mission Urban, HRIDAY	
3.3	Deen Dayal Antyodaya Yojana - National Urban Livelihood Mission (DAY-NULM)	



3.4	National Rurban Mission	
4.	Social Effects of Urbanisation	<b>6hrs</b>
4.1	Family and Kinship	
4.2	Urbanisation and Caste	
4.3	Urbanisation and the status of women	
5.	Major Problems of Urbanisation in India	<b>8hrs</b>
5.1	Housing, Slums and Squatter Settlements	
5.2	Overcrowding, Unemployment and urban crime	
5.3	Transport	
5.4	Pollution Problems in Urban Areas	
6.	Urban Local Self-Governing Institutions	<b>2hrs</b>
	<b>Total</b>	<b>30 hrs</b>

# ADD-ON COURSE ON URBANISATION CLASS ROUTINE 2018-2019

Sl. No.	Topic	Teacher's Name	Date
1.	Introduction	Baisakhi Chatterjee (Acharya)	
1.1	What is urbanization? What is an urban area?		25/08/2018
1.2	Defining features of Urbanisation		
1.3	Causes of Urbanisation		01/09/2018
2	Trends in Urbanisation: Global and Indian	Anindita Ganguly	
2.1	Global Urbanisation		08/09/2018
2.2	Urbanisation in India		15/09/2018
2.3	State-wise scenario		
3.	India's initiatives on Urbanisation: Schemes/Programmes related to Urban Development	Sumita Chakrabarti	
3.1	SMART Cities, AMRUT Mission; Pradhan Mantri Awas Yojana Urban		22/09/2018
3.2	Swachh Bharat Mission Urban, HRIDAY		29/09/2018

3.3	Deen Dayal Antyodaya Yojana - National Urban Livelihood Mission (DAY-NULM)			06/10/2018
3.4	National Rurban Mission			
4.	Social Effects of Urbanisation		Priyanka Mazumder	24/11/2018
4.1	Family and Kinship			01/12/2018
4.2	Urbanisation and Caste			08/12/2018
4.3	Urbanisation and the status of women			
5.	Major Problems of Urbanisation in India			
5.1	Housing, Slums and Squatter Settlements		Anindita Ganguly	15/12/2018
5.2	Overcrowding, Unemployment and urban crime		Baisakhi Chatterjee	22/12/2018
5.3	Transport		Sumita Chakrabarti	05/01/2019
5.4	Pollution Problems in Urban Areas		Priyanka Majumder	19/01/2019
6.	Urban Local Self-Governing Institutions		Baisakhi Chatterjee (Acharyya)	02/02/2019

### **IQAC recommendation**

IQAC, Vivekananda College, Thakurpukur, met on 03 May 2019, to envisage, formulate, and design Add-On Courses, beyond the prescribed Curriculum.

A. It was decided that all the departments of Humanities, Science and Commerce would design and formulate 30 hour Add-On Courses for 2019-20 Academic calendar, as per UGC guidelines.

B. It was decided that the Departments would be free to choose the Courses based on their (subject) relevance, practicality, and feasibility.

C. It was decided that the Departments would have a Course Coordinator, who would design the Course and Course material in consultation with all teachers of the Department.

D. It was decided that each Department would design its format.

E. It was decided that the Departments would be encouraged to use and utilize their resources while formulating the Add-On Courses, rather than relying on Outsourcing.

F. IQAC would send its recommendations to the Principal/TIC for perusal and implementation.

  
Coordinator  
IQAC  
Vivekananda College  
Ph: 700 063



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No. \_\_\_\_\_

Date 08.5.19

## Notice

It is hereby notified that Vivekananda College, Thakurpukur, will offer Add-On Courses to All Honours students for the Academic year 2019-20.

Each Department will offer an Add-On Course as per UGC guidelines. Each Course will be structured & overseen by a Course Coordinator, selected from the respective Department. Departmental Heads are requested to take up the matter on an urgent basis.

*H. Padbar*  
*08.5.19*

Principal  
Vivekananda College  
Thakurpukur, Kol-63

# **VIVEKANANDA COLLEGE, THAKURPUKUR**

## **THE AIM OF ADD-ON COURSE**

### **COURSE TITLE- DEVELOPMENT ASPECTS OF INDIA 2019-20**

The aim of a course on the development aspects of India would be to provide students with a comprehensive understanding of the various dimensions of development in the country. This includes economic, social, environmental, and governance aspects. The course would aim to equip students with the knowledge and analytical skills needed to critically assess India's development policies and strategies and to understand the challenges and opportunities the country faces in its development journey.

#### **Course Objectives**

##### **1. Understanding Economic Development**

- **Economic Growth and Structural Transformation:** Analyze India's economic growth patterns, sectoral changes, and structural transformation over the decades.
- **Employment and Livelihoods:** Examine the nature of employment, labor market dynamics, and livelihood strategies in rural and urban India.
- **Poverty and Inequality:** Study the trends and causes of poverty and inequality, and evaluate policies aimed at poverty alleviation and reducing disparities.

##### **2. Exploring Social Development**

- **Education and Skill Development:** Understand the state of education in India, including access, quality, and equity issues, and explore initiatives for skill development.
- **Health and Nutrition:** Assess the health sector's performance, including public health challenges, healthcare infrastructure, and nutrition-related issues.
- **Gender and Social Inclusion:** Analyze gender issues, the status of women, and the inclusion of marginalized groups in the development process.

##### **3. Environmental Sustainability and Development**

- **Natural Resource Management:** Study the management of natural resources such as water, forests, and minerals, and their role in sustainable development.

- **Climate Change and Environmental Policies:** Examine India's approach to climate change mitigation and adaptation, and evaluate environmental policies and their effectiveness.
- **Sustainable Agriculture and Rural Development:** Explore sustainable agricultural practices and rural development strategies that balance economic growth with environmental conservation.
- 4. **Governance and Institutional Framework**
  - **Good Governance and Public Administration:** Understand the principles of good governance, public administration reforms, and the role of institutions in development.
  - **Decentralization and Local Governance:** Study the process and impact of decentralization and the functioning of local governance institutions like Panchayati Raj.
  - **Legal and Policy Frameworks:** Examine key legal and policy frameworks that influence development, including land reforms, labor laws, and economic policies.
- 5. **Technological and Digital Development**
  - **Digital India and Technology:** Explore the impact of digital technologies on development, including initiatives under the Digital India program.
  - **Innovation and Entrepreneurship:** Analyze the role of innovation and entrepreneurship in driving economic growth and development.
- 6. **Inclusive and Equitable Development**
  - **Social Justice and Equity:** Study policies and programs aimed at promoting social justice, equity, and the welfare of marginalized communities.
  - **Access to Basic Services:** Examine efforts to provide access to essential services such as clean water, sanitation, housing, and electricity.

## Course Structure

The course could be structured into modules, each focusing on a specific aspect of development. Here is a possible outline:

1. **Introduction to Development Studies**
  - Concepts and theories of development
  - Overview of India's development journey
2. **Economic Development**
  - Growth and transformation
  - Employment and poverty
  - Infrastructure development



### **3. Social Development**

- Education and healthcare
- Gender and social inclusion
- Urban and rural development

### **4. Environmental Sustainability**

- Resource management
- Climate change policies

Sustainable agriculture

### **5. Governance and Institutions**

- Good governance principles
- Decentralization and local governance
- Legal and policy frameworks

### **6. Technological Development**

- Digital India initiatives
- Innovation and entrepreneurship

### **7. Inclusive Development**

- Social justice and equity
- Basic services provision

### **8. Case Studies and Policy Analysis**

- In-depth analysis of successful and unsuccessful development projects
- Policy recommendations and future directions

## **Learning Outcomes**

By the end of the course, students should be able to:

- Critically analyze the various dimensions of development in India.
- Understand the interplay between economic, social, environmental, and governance factors in shaping development outcomes.
- Evaluate development policies and programs and suggest improvements.
- Apply theoretical knowledge to real-world development challenges and propose viable solutions.

This course would provide a holistic view of India's development, preparing students for careers in policy analysis, development practice, research, and governance.

To,

The Principal  
VIVEKANANDA COLLEGE, THAKURPUKUR.  
KOLKATA-63

Date- 5/6/19

**Subject: Proposal for Starting a New Add-on Course - Development Aspects of India**

Dear Sir,

I hope this letter finds you well. I am writing to propose the introduction of a new add-on course titled "Development Aspects of India" at our institution. This course aims to provide students with a comprehensive understanding of the economic, social, environmental, and governance dimensions of India's development journey.

As you are aware, understanding the development challenges and strategies of our country is crucial for preparing our students to become informed global citizens and effective contributors to society. The proposed course will cover topics such as economic growth, social inclusion, environmental sustainability, governance frameworks, technological advancements, and inclusive development practices.

**Course Overview:**

- **Module 1: Economic Development** - Overview of India's economic growth, employment dynamics, poverty alleviation strategies.
- **Module 2: Social Development** - Education, healthcare, gender equality, urban-rural disparities.
- **Module 3: Environmental Sustainability** - Conservation efforts, renewable energy, climate change mitigation.
- **Module 4: Governance and Institutional Frameworks** - Good governance principles, decentralization, legal and policy frameworks.
- **Module 5: Technological Advancements** - Digital initiatives, innovation, entrepreneurship.
- **Module 6: Inclusive Development** - Social justice, equity, access to basic services.

This course will be designed to encourage critical thinking, research skills, and analytical abilities among our students. It will be beneficial not only for those interested in social sciences and development studies but also for those pursuing careers in government, public policy, international relations, and sustainable development.

**Implementation Plan:**

- **Faculty Expertise:** We have identified faculty members with expertise in relevant disciplines who are enthusiastic about teaching this course.
- **Resource Requirements:** The course will require access to updated textbooks, research materials, and possibly guest lectures from experts in the field.
- **Evaluation Criteria:** Assessment will include assignments, presentations, and possibly a project on a relevant development issue.

We believe that offering this course aligns with our institution's commitment to academic excellence and holistic education. It will equip our students with valuable insights into the complexities of development, thereby enhancing their employability and preparing them for leadership roles in their respective fields.

I kindly request your approval to proceed with the necessary steps to launch this course in the upcoming academic session. I am happy to provide any additional information or discuss this proposal further at your convenience. Thank you for considering this initiative.

Looking forward to your positive response.

Yours sincerely,

*Baisakhi Chatterjee*

Baisakhi Chatterjee  
Head of the Department

## POLITICAL SCIENCE DEPARTMENT

### *Resolution for Introducing an Add-on Course: Development Aspects of India*

The Political Science of Vivekananda College hereby resolves to introduce an add-on course titled "**Development Aspects of India**" starting from the [semester/year]. This course aims to provide students with a comprehensive understanding of the economic, social, environmental, and governance dimensions of India's development trajectory.

#### **Course Overview:**

- **Objectives:** The course aims to familiarize students with key aspects of India's development journey, including economic growth, social inclusion, environmental sustainability, governance frameworks, technological advancements, and inclusive development practices.
- **Content:** It will cover modules on economic development, social issues, environmental sustainability, governance and institutional frameworks, technological advancements, and inclusive development strategies.
- **Approach:** The course will employ a combination of lectures, discussions, case studies, and possibly guest lectures from experts in relevant fields to enhance learning outcomes.

#### **Implementation Plan:**

- **Faculty:** Faculty members with expertise in development studies, economics, social sciences, and environmental studies will be assigned to teach the course.
- **Resource Requirements:** The department will procure necessary textbooks, research materials, and technological resources to support effective teaching and learning.
- **Assessment:** Evaluation will be based on assignments, presentations, and possibly a project focusing on a development issue relevant to India.

are confident that this initiative will enrich our curriculum and contribute to the holistic development of our students.

This resolution is hereby approved and recommended for further consideration by the relevant academic authorities.

Signed,

*Baisakhi Chatterjee*  
Baisakhi Chatterjee  
HOD  
Political Science

- Sumita Chakrabarti *Sumita Chakrabarti*
- Baisakhi Chatterjee *Baisakhi Chatterjee*
- Anindita Ganguly *Anindita Ganguly*
- Priyanka Mazumder *Priyanka Mazumder*

## ***Course Title: Development Aspects of India***

### **Module 1: Historical Context of Development (6 hours)**

#### **Session 1: Pre-Independence Economic and Social Structure (3 hours)**

- Overview of India's economy before British rule
- Impact of colonial policies on agriculture, industry, and society
- Independence movement and its socio-economic goals

#### **Session 2: Post-Independence Economic Policies (3 hours)**

- Early economic policies (Nehruvian socialism)
- Five-Year Plans and their impact
- Green Revolution and its consequences

### **Module 2: Economic Development (8 hours)**

#### **Session 3: Economic Reforms and Liberalization (3 hours)**

- 1991 economic crisis and reforms
- Liberalization, privatization, and globalization
- Impact on various sectors: agriculture, industry, services

#### **Session 4: Infrastructure and Industrial Development (2 hours)**

- Development of transport, energy, and communication infrastructure
- Major industrial corridors and projects (e.g., DMIC, AMRUT)

#### **Session 5: Financial Sector and Inclusive Growth (3 hours)**

- Banking and financial sector reforms
- Microfinance and financial inclusion
- Government schemes for poverty alleviation (e.g., MGNREGA, PMJDY)

### **Module 3: Social Development (8 hours)**

#### **Session 6: Education and Human Capital (3 hours)**

- Development of the education system
- Government initiatives (e.g., Sarva Shiksha Abhiyan, NEP 2020)
- Skill development programs

#### Session 7: Health and Social Welfare (3 hours)

- Healthcare infrastructure and schemes (e.g., Ayushman Bharat)
- Social welfare programs for marginalized communities
- Challenges in health and sanitation

#### Session 8: Gender and Development (2 hours)

- Gender disparity in India
- Women empowerment initiatives (e.g., Beti Bachao Beti Padhao)
- Role of women in economic development

#### Module 4: Political and Governance Aspects (4 hours)

##### Session 9: Governance and Institutional Framework (2 hours)

- Structure of Indian government and political system
- Role of central and state governments in development
- Public administration and e-governance

##### Session 10: Policy Framework and Implementation (2 hours)

- Policy-making process in India
- Key development policies (e.g., Make in India, Digital India)
- Challenges in policy implementation and governance

#### Module 5: Environmental and Sustainable Development (4 hours)

##### Session 11: Environmental Challenges and Policies (2 hours)

- Major environmental issues (e.g., pollution, deforestation)
- Environmental policies and regulations (e.g., NAPCC, SDGs)
- Case studies of successful environmental initiatives

##### Session 12: Sustainable Development Goals and India's Progress (2 hours)

- Overview of SDGs
- India's progress on various SDGs
- Role of civil society and private sector in sustainable development

#### Module 6: Regional and Global Dimensions (4 hours)

##### Session 13: Regional Disparities in Development (2 hours)

- Variations in development across different states



- Case studies of regional development (e.g., Kerala, Gujarat)
- Addressing regional imbalances

#### Session 14: India's Role in Global Development (2 hours)

- India's foreign policy and development assistance
- India's participation in international organizations (e.g., BRICS, G20)
- Global challenges and India's contributions

#### Module 7: Case Studies and Practical Applications (4 hours)

##### Session 15: Case Studies in Development (3 hours)

- In-depth analysis of successful development projects (e.g., Amul, White Revolution)
- Lessons learned from failed projects
- Group presentations and discussions

##### Session 16: Future Prospects and Challenges (1 hour)

- Emerging trends in development
- Challenges and opportunities in the 21st century
- Course wrap-up and Q&A session

#### Additional Resources

- Recommended readings
- Online resources and databases
- Assignments and projects for deeper engagement

This structure ensures a balanced coverage of the multifaceted aspects of India's development, providing students with both theoretical knowledge and practical insights.

SL NO	CONTENT	TIME (HRS) 30 hrs	DATE	TEACHER
1.	<p><b>Module 1: Historical Context of Development (6 hours)</b></p> <p>Session 1: Pre-Independence Economic and Social Structure (3 hours)</p> <ul style="list-style-type: none"> <li>• Overview of India's economy before British rule</li> <li>• Impact of colonial policies on agriculture, industry, and society</li> <li>• Independence movement and its socio-economic goals</li> </ul> <p>Session 2: Post-Independence Economic Policies (3 hours)</p> <ul style="list-style-type: none"> <li>• Early economic policies (Nehruvian socialism)</li> <li>• Five-Year Plans and their impact</li> <li>• Green Revolution and its consequences</li> </ul>			P.M
2.	<p><b>Module 2: Economic Development (8 hours)</b></p> <p>Session 3: Economic Reforms and Liberalization (3 hours)</p> <ul style="list-style-type: none"> <li>• 1991 economic crisis and reforms</li> <li>• Liberalization, privatization, and globalization</li> <li>• Impact on various sectors: agriculture, industry, services</li> </ul> <p>Session 4: Infrastructure and Industrial Development (2 hours)</p> <ul style="list-style-type: none"> <li>• Development of transport, energy, and communication infrastructure</li> <li>• Major industrial corridors and projects (e.g., DMIC, AMRUT)</li> </ul> <p>Session 5: Financial Sector and Inclusive Growth (3 hours)</p> <ul style="list-style-type: none"> <li>• Banking and financial sector reforms</li> </ul>			S.C

	<ul style="list-style-type: none"> <li>• Microfinance and financial inclusion</li> <li>• Government schemes for poverty alleviation (e.g., MGNREGA, PMJDY)</li> </ul>			
3.	<p>Module 3: Social Development (8 hours)</p> <p>Session 6: Education and Human Capital (3 hours)</p> <ul style="list-style-type: none"> <li>• Development of the education system</li> <li>• Government initiatives (e.g., Sarva Shiksha Abhiyan, NEP 2020)</li> <li>• Skill development programs</li> </ul> <p>Session 7: Health and Social Welfare (3 hours)</p> <ul style="list-style-type: none"> <li>• Healthcare infrastructure and schemes (e.g., Ayushman Bharat)</li> <li>• Social welfare programs for marginalized communities</li> <li>• Challenges in health and sanitation</li> </ul> <p>Session 8: Gender and Development (2 hours)</p> <ul style="list-style-type: none"> <li>• Gender disparity in India</li> <li>• Women empowerment initiatives (e.g., Beti Bachao Beti Padhao)</li> <li>• Role of women in economic development</li> </ul> <p>Module 4: Political and Governance Aspects (4 hours)</p> <p>Session 9: Governance and Institutional Framework (2 hours)</p> <ul style="list-style-type: none"> <li>• Structure of Indian government and political system</li> <li>• Role of central and state governments in development</li> <li>• Public administration and e-governance</li> </ul> <p>Session 10: Policy Framework and Implementation (2 hours)</p> <ul style="list-style-type: none"> <li>• Policy-making process in India</li> </ul>			A.G

	<ul style="list-style-type: none"> <li>• Key development policies (e.g., Make in India, Digital India)</li> <li>• Challenges in policy implementation and governance</li> </ul>			
4.	<p>Module 5: Environmental and Sustainable Development (4 hours)</p> <p>Session 11: Environmental Challenges and Policies (2 hours)</p> <ul style="list-style-type: none"> <li>• Major environmental issues (e.g., pollution, deforestation)</li> <li>• Environmental policies and regulations (e.g., NAPCC, SDGs)</li> <li>• Case studies of successful environmental initiatives</li> </ul> <p>Session 12: Sustainable Development Goals and India's Progress (2 hours)</p> <ul style="list-style-type: none"> <li>• Overview of SDGs</li> <li>• India's progress on various SDGs</li> <li>• Role of civil society and private sector in sustainable development</li> </ul> <p>Module 6: Regional and Global Dimensions (4 hours)</p> <p>Session 13: Regional Disparities in Development (2 hours)</p> <ul style="list-style-type: none"> <li>• Variations in development across different states</li> <li>• Case studies of regional development (e.g., Kerala, Gujarat)</li> </ul>			B.A

	<ul style="list-style-type: none"> <li>• Addressing regional imbalances</li> </ul> <p>Session 14: India's Role in Global Development (2 hours)</p> <ul style="list-style-type: none"> <li>• India's foreign policy and development assistance</li> <li>• India's participation in international organizations (e.g., BRICS, G20)</li> <li>• Global challenges and India's contributions</li> </ul>			
	<p>Module 7: Case Studies and Practical Applications (4 hours)</p> <p>Session 15: Case Studies in Development (3 hours)</p> <ul style="list-style-type: none"> <li>• In-depth analysis of successful development projects (e.g., Amul, White Revolution)</li> <li>• Lessons learned from failed projects</li> <li>• Group presentations and discussions</li> </ul> <p>Session 16: Future Prospects and Challenges (1 hour)</p> <ul style="list-style-type: none"> <li>• Emerging trends in development</li> <li>• Challenges and opportunities in the 21st century</li> <li>• Course wrap-up and Q&amp;A session</li> </ul>			P.M

### IQAC recommendation

IQAC, Vivekananda College, Thakurpukur, met on 14/Sept/2021, to envisage, formulate and design Add-On Courses, beyond prescribed Curriculum

A. It was decided that all the departments of Humanities, Science and Commerce would design and formulate 30 hour Add-On Courses for the session 2021-22, Academic calendar, as per UGC guidelines.

B. It was decided that the Departments would be free to choose the Courses on the basis of their (subject) relevance, practicality and feasibility.

C. It was decided that the Departments would have a Course Coordinator, who would design the Course and Course materials, in consultation with all teachers of the Department.

D. It was decided that each Department would design its own format; and could follow a blended mode of instruction.

E. It was decided that the Departments would be encouraged to use and utilize their own resources while formulating the Add-On Courses, rather than relying on Outsourcing.

F. IQAC would send its recommendations to the Principal/TIC for perusal and implementation.

  
14/09/21  
Co-ordinator  
IQAC  
Vivekananda College  
Kolkata-700 063



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No. \_\_\_\_\_

Date 21/9/21

## Notice

It is hereby notified that Vivekananda College, Thakurpukur, will offer Add-On Courses to All Honours students for the Academic year 2021- 22.

Each Department will offer an Add-On Course as per UGC guidelines. Each Course will be structured & overseen by a Course Coordinator, selected from the respective Department. Departmental Heads are requested to take up the matter on an urgent basis.

*thp*  
21/9/21

Principal  
Vivekananda College  
Thakurpukur, Kof-63



VIVEKANANDA COLLEGE  
DEPARTMENT OF POLITICAL SCIENCE

Resolution of the departmental meeting held on 30.09.2021

A) Teachers present in meeting:

1. Sumita Chakrabarti *Sumita Chakrabarti*
2. Baisakhi Chatterjee *Baisakhi Chatterjee*
3. Anindita Ganguly *Anindita Ganguly*
4. Priyanka Mazumder *Priyanka Mazumder*

B) Minutes of the meeting

- a) In the Departmental meeting held dated 30/09/2021, the teachers of the Department of Political Science unanimously decided that the Sem I and Sem III Honours students would be offered a 30-hour Add-on Course on "Urbanization". It was also decided in the meeting that Baisakhi Chatterjee and Priyanka Mazumder of Department of Political Science would be the Course Coordinators for the Add-on Course on "Urbanization" for the Academic session 2021-2022.
- b) The Course Structure of the course "Urbanization" submitted by Baisakhi Chatterjee and Priyanka Mazumder was accepted by all teachers of the department.
- c) Classes will be held on Saturdays from 3pm to 5pm.
- d) Certificate would be given to each student at successful completion of the course.

*Baisakhi Chatterjee*  
Signature of HoD

To

01/10/2021

The Principal

Vivekananda College  
Thakurpukur, Kolkata 700063

Sir,

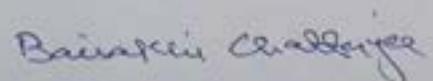
This is to inform you that in this academic year, we propose to provide an Add-on course for our Honours students of our department.

Approximately 40 students from Semester -I and Semester III will be participating in the Add-on course on "Urbanization". The classes for the course is scheduled to be take place on Saturdays from 3:00 p.m. to 5:00 p.m. in online mode.

Your cooperation in this matter is highly solicited.

Thanking you.

Sincerely,



Baisakhi Chatterjee (Acharyya)

Head of the Department

Department of Political Science

Enclosure

## NOTICE

### **Add on course on Urbanisation**

The **Department of Political Science** is offering an add-on course on '**Urbanisation**' to the students on the recommendation of the **IQAC** of the Vivekananda College, Thakurpukur. The course will be in addition to the regular curriculum, and will be of 30 hours duration. Classes will be held on Saturdays from 3 PM to 5 PM. Students will be provided certificates upon successful completion of the course.

Interested students are to register latest by 5<sup>th</sup> October, 2021.

*Baisakhi Chatterjee*  
Head of the Department     1/10/21  
Department of Political Science  
Vivekananda College, Thakurpukur

Add-On Course Urbanization  
Department of Political Science  
Vivekananda College, Thakurpukur  
Year-2021-22

Aims of the course:

The course aims to provide an understanding of the process of urbanization, which is a rising common phenomenon throughout the entire world. The course will provide what constitutes urbanization, the reasons for urbanization, urbanizing trends globally with special thrust on Indian urbanization pattern. The course will also throw light on the problems that arise with urbanization as well as the advantages of urban living. The course aims to analyse the social impact and transformation that the process of urbanization brings and the remedies for urban problems highlighting the role of the urban local bodies in this matter.

Objectives:

- The course intends to make participants understand the core of the process of urbanization.
- The advantages and drawbacks of urbanization.
- The socio-economic impact of the process of urbanization.
- Problem solving strategies.

### Add-on Course Structure for ‘Urbanisation’

Sl. No.	Content	Training Time
1.	Introduction	4 hrs
1.1	What is urbanization? What is an urban area?	
1.2	Defining features of Urbanisation	
1.3	Causes of Urbanisation	
2.	Trends in Urbanisation: Global and Indian	4 hrs
2.1	Global Urbanisation	
2.2	Urbanisation in India	
2.3	State-wise scenario	
3.	India's initiatives on Urbanisation: Schemes/Programmes related to Urban Development	6hrs
3.1	SMART Cities, AMRUT Mission; Pradhan Mantri Awas Yojana Urban	
3.2	Swachh Bharat Mission Urban, HRIDAY	
3.3	Deen Dayal Antyodaya Yojana - National Urban Livelihood Mission (DAY-NULM)	
3.4	National Rurban Mission	
4.	Social Effects of Urbanisation	6hrs

4.1	Family and Kinship	
4.2	Urbanisation and Caste	
4.3	Urbanisation and the status of women	
5.	Major Problems of Urbanisation in India	<b>8hrs</b>
5.1	Housing, Slums and Squatter Settlements	
5.2	Overcrowding, Unemployment and urban crime	
5.3	Transport	
5.4	Pollution Problems in Urban Areas	
6.	Urban Local Self-Governing Institutions	<b>2hrs</b>
	<b>Total</b>	<b>30 hrs</b>

# ADD-ON COURSE ON URBANISATION CLASS ROUTINE 2021-2022

Sl. No.	Topic	Teacher's Name	Date
1.	Introduction	Baisakhi Chatterjee Acharya	
1.1	What is urbanization? What is an urban area?		13/11/2021
1.2	Defining features of Urbanisation		
1.3	Causes of Urbanisation	Anindita Ganguly	20/11/2021
2	Trends in Urbanisation: Global and Indian		
2.1	Global Urbanisation	Sumita Chakrabarti	27/11/2021
2.2	Urbanisation in India		04/12/2021
2.3	State-wise scenario		
		Sumita Chakrabarti	
3.	India's initiatives on Urbanisation: Schemes/Programmes related to Urban Development		
3.1	SMART Cities, AMRUT Mission, Pradhan Mantri Awas Yojana Urban		11/12/2021
3.2	Swachh Bharat Mission Urban, HRIDAY		18/12/2021

3.3	Deen Dayal Antyodaya Yojana - National Urban Livelihood Mission (DAY-NULM)		
3.4	National Rurban Mission		02/01/2022
4.	Social Effects of Urbanisation	Priyanka Mazumder	15/01/2022
4.1	Family and Kinship		
4.2	Urbanisation and Caste		05/02/2022
4.3	Urbanisation and the status of women		12/02/2022
5.	Major Problems of Urbanisation in India		
5.1	Housing, Slums and Squatter Settlements	Anindita Ganguly	19/02/2022
5.2	Overcrowding, Unemployment and urban crime	Baisakhi Chatterjee	26/02/2022
5.3	Transport	Sumita Chakrabarti	05/03/2022
5.4	Pollution Problems in Urban Areas	Priyanka Majumder	12/03/2022
6.	Urban Local Self-Governing Institutions	Baisakhi Chatterjee Acharyya	19/03/2022



### **IQAC recommendation**

IQAC, Vivekananda College, Thakurpukur, met on 18/June/2022, to envisage, formulate and design Add-On Courses, beyond prescribed Curriculum. The IQAC has also decided to organise a program on staff training:

- A. It was decided that all the departments of Humanities, Science and Commerce would design and formulate 30 hour Add-On Courses for 2022-23, Academic calendar, as per UGC guidelines.
- B. It was decided that the Departments would be free to choose the Courses on the basis of their (subject) relevance, practicality and feasibility.
- C. It was decided that the Departments would have a Course Coordinator, who would design the Course and Course materials, in consultation with all teachers of the Department.
- D. It was decided that each Department would design their own format; and could follow a blended mode of instruction.
- E. It was decided that the Departments would be encouraged to use and utilize their own resources while formulating the Add-On Courses, rather than relying on Outsourcing.
- F. IQAC would send its recommendations to the Principal/TIC for perusal and implementation.
- G. The IQAC would also organise a Staff Training programme - 'Effective Working Style' Conducted by IPE Of Professional Excellence On 25th June 2022 .

  
18/06/22

Co-ordinator  
**I Q A C**  
Vivekananda College  
Kolkata-700 063



(033) 2497 6824  
(033) 2497 6834

# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## Notice

It is hereby notified that Vivekananda College, Thakurpukur, will offer Add-On Courses to All Honours students for the Academic year 2022-23.

Each Department will offer an Add-On Course as per UGC guidelines. Each Course will be structured & overseen by a Course Coordinator, selected from the respective Department. Departmental Heads are requested to take up the matter on an urgent basis.

*[Handwritten signature]*  
29/6/22

Principal

Principal  
Vivekananda College  
Thakurpukur, Koi-53

# VIVEKANANDA COLLEGE, THAKURPUKUR

## DEPARTMENT OF POLITICAL SCIENCE

Resolution of the departmental meeting held on 28.06.2022.

### A) Teachers present in meeting:

1. Sumita Chakrabarti *Sumita Chakrabarti*
2. Baisakhi Chatterjee *Baisakhi Chatterjee*
3. Anindita Ganguli *Anindita Ganguli*
4. Priyanka Mazumder *Priyanka Mazumder*

### B) Minutes of the meeting

- a) In the Departmental meeting held dated 28.06.2022 the teachers of the Department of Political Science unanimously decided that the Sem III, Honors students would be offered a 30-hour Add-on Course on "Human Rights" will be offered to UG Sem III. It was also decided in the meeting that Priyanka Mazumder and Baisakhi Chatterjee of Department of Political Science would be the Course Coordinator for the Add-on Course on "Human Rights" for the Academic session 2022-2023.
- b) The Course Structure of the course "Human Rights" submitted by Baisakhi Chatterjee and Sumita Chakrabarti was accepted by all teachers of the department.
- c) Certificate would be given to each student at successful completion of the Course.



To,

The Principal  
Vivekananda College  
Thakurpukur, Kolkata 700063

Dear Sir,

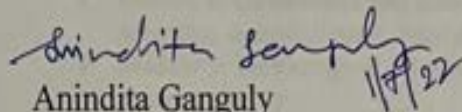
This is to inform you that from this academic year, we are introducing an Add-on course for our Honours students of our department.

Approximately 40 students from 3<sup>rd</sup> year (Sem V and Sem VI) will be participating in the "Human Rights" Add-on course. The course is scheduled to be take place on Saturdays from 3:00 p.m. to 5:00 p.m.

Your cooperation is highly appreciated.

Thanking you.

Sincerely,

 11/7/22

Anindita Ganguly  
Head of Department  
Department of Political Science

Enclosure

1. Resolution of the Department meeting held on 26/06/2022.
2. Proposal and Course structure for introducing Add-on Program.

Human Rights Add-On Course Syllabus  
Vivekananda College, Thakurpukur, Political Science  
Department  
Year-2022-2023

Aims of the course:

The course introduces basic human rights philosophy, principles, instruments and institutions, and an overview of current issues and debates in the field with focus on the problems specific to India.

This course aims to explore some aspects of the diverse and increasingly complex body of international law of human rights that has both national and international application. The course also seeks to analyse the ways in which allegations of human rights violations are dealt with in the Indian courts and the impact of human rights discourse on international politics and relations.

Objectives:

- 1) The course intends to make them to understand the need to know their human rights and know that they must take responsibility to protect themselves and their peers.
- 2) The course intends to develop awareness of how human rights can be translated into social and political reality.

Outcome:

On Completion of the course the student

- 1) Will empower students to develop skills and behaviour that would promote dignity and equality within themselves, family, and community and all over the society/world.
- 2) Become valuable advocates for tolerance, peace, respect, solidarity, and responsibility and become good global citizens.

Advocacy and Written Argument Skills:

One of the major aims of the course is to equip students with the basic

tools necessary to work with the specific sources, methods and institutions of the international human rights system and to apply them in Indian context. Implicit in this approach is the assumption that human rights call for legal and other advocacy skills.

Accordingly, the course requirements will focus on developing the ability to recognize the factual and the legal problems and to analyse them, the capacity to apply the legal information in practical situations as well as the mastery of the applicable law –knowledge of the applicable law, understanding of the norms, aptitude to interpret and provide a critical analysis of the law, competence to understand the context in which the law exists.

Course Requirements and Grading Policy:  
Final Oral examination.

## ***SYLLABUS OF ADD ON COURSE OF HUMAN RIGHTS***

SL N O	CONTENT	TIM E (HR S) 30 hrs	DATE	TEAC HER
1.	1.1 Dignity, Liberty, Equality 1.2 Justice, Unity in Diversity, Ethics and Morals 1.3 Universal Declaration of Human Rights: A brief analysis 1.4 Three Generations of Human Rights 1.5 Notions and Classification of Rights- Natural, Moral, Legal Rights 1.6 Nature and Concepts of duties 1.7 Interrelationship Rights and duties	1 1 1 2 2 1 2    	23/7/20 22 30/7/20 22 6/8/202 2 13/8/20 22 20/8/20 22 27/8/20 22 27/8/20 22	B.A P.M A.G  P.M P.M S.C P.M    
2.	2.1 Meaning of Legal Instrument: Binding Nature 2.2 Type of Instruments- Convention, Charter, Declaration, Protocol, Executive Order and Status. 2.3 Agencies of protecting Human Rights: Judiciary, Public Interest Litigation (PIL) 2.4 National Human Rights Commission and Media	1 2 2 1	3/9/202 2 10/9/20 22 17/9/20 22 24/9/20 22	B.A A.G P.M S.C

3.	3.1 Brief History of Human Rights International and National Perspectives	1	5/9/2022	B.A
	3.2 Provision of Charters of UN	1	12/9/2022	A.G
	3.3 Universal Declaration of Human Rights Significance- Preamble			
	3.3.1 Civil and Political Rights (Art 21)			
	3.3.2 Economics, Social and Cultural Rights (Art 22-28)	2		P.M
	3.3.3 Duties and Limitations (Art 29)	1	19/9/2022	S.C
	3.3.4 Final Provision (Art 30)			
	3.4 Indian Constitution and Human Rights: Civil and Political Rights, Cultural Rights	1	26/9/2022	P.M
	3.5 Acts on Human Rights- Rights to Information		3/11/2022	
4.	4.1 Human Rights violations among Minorities, Dalits and Adivasis, Women, Children, Other marginalized sections	4	10/12/22	P.M
		2		A.G
	Case Study-i) A case study of Kashmir	2	17/12/22	B.A
	ii) Violation of Children through child labour in India		7/12/23	



SL.NO	CONTENT	TRAINING TIME
MODULE 1	1.1 Dignity,Liberty,Equality	1
	1.2 Justice, Unity in Diversity,Ethics and Morals	1
	1.3 Universal Declaration of Human Rights: A brief analysis	1
	1.4 Three Generations of Human Rights	2
	1.5 Notions and Classification of Rights- Natural, Moral,Legal Rights	2
	1.6 Nature and Concept of duties	1
	1.7 Interrelationship of Rights and duties	2
		10 hrs
MODULE 2	2.1 Meaning of Legal instrument: Binding Nature	1
	2.2 Types of Instruments- Covenant-Charter-Decleration- Treaty- Convention-Protocol-Executive Orders and Statues	2
	2.3 Agencies for protecting Human Rights: Judiciary, Public Interest Litigation (PIL)	2
	2.4 National Human Rights Commission and Media	1
		6 hrs
MODULE 3	3.1 Brief History of Human Rights International and National Prespectives	1
	3.2 Provision of Charters of UN	1
	3.3 Universal Declaration of Human Rights Significance- Preamble	
	3.3.1 Civil and Political Rights (Art- 21)	
	3.3.2 Economics, Social and Cultural Rights (Art 22-28)	
	3.3.3 Duties and limitations (Art 29)	
	3.3.4 Final Provision (Art 30)	2
	3.4 Indian Constitution and Human Rights: Civil and Political Rights, Cultural Rights	1
	3.5 Acts on Human Rights- Right to Information	1
		6 hrs
MODULE 4	Human Rights violations among Minorities, Dalits and Adivasis, Women, Children, Othermarginalized sections	4
	Case Study- i) A case study of Kashmir	2
	ii) Violation of Children through child labour in India	2
		8 hrs

**VIVEKANANDA COLLEGE, THAKURPUKUR**  
**POLITICAL SCIENCE Time Table (2022-2023)**

DAYS	Semester	10.45- 11.45	11.45- 12.45	12.45- 1.45	1.45- 2.45	3.00- 4.00	4.00- 5.00
Monday	II	H J102 B.A.		GE- C- 104 P.M.		H J102 P.M	H J102 S.C.
	IV	H J202 P.M.	H J202 B.A.	H J202 S.C.	2 <sup>nd</sup> Yr G- C-104 B.A.		H J202 P.M.
	VI		H J103 P.M.	H J103 B.A.		H J103 S.C.	H J103 S.C.
Tuesday	II	H J102 A.G.		GE- C- 104 B.A.	H J102 S.C.	H J102 A.G.	
	IV	H J103 P.M.	H J103 P.M.		2 <sup>nd</sup> Yr G - C104 A.G.		H J202 B.A.
	VI		H J202 S.C.	H J202 P.M.		H J202 A.G.	H J202 P.M.
Wednesday	II	H J102 A.G.		GE- C- 104 S.C.		H J102 P.M.	
	IV	H J202 P.M.	H J202 A.G.	H J202 A.G.	2 <sup>nd</sup> Yr G - C104 A.G.		H J202 S.C.
	VI		H J103 S.C.	H J103 P.M.		H J103 A.G.	H J103 P.M.
Thursday	II	H J102 B.A.		GE- C- 104 A.G,	H J102 B.A.	H J102 A.G.	
	IV	H J202 P.M.	H J202 A.G.		2 <sup>nd</sup> Yr G - C104 P.M.		H J202 A.G.
	VI		H J103 B.A	H J103 B.A.	H J103 A.G.	H J103 P.M.	H J103 P.M.
Friday	II	H J102 A.G.		GE- C- 104 P.M.		H J102 A.G.	
	IV	H J202 P.M.	H J202 P.M.	H J202 S.C	2 <sup>nd</sup> Yr G - C-104 B.A.		H J202 B.A.
	VI		H J103 A.G.	H J103 B.A		H J103 S.C.	H J103 S.C.
Saturday	II			GE- C- 104 A.G.		H(Add- on) J102 A.G.	H(Add- on) J102 B.A.
	IV	H J202	H J202 B.A.		2 <sup>nd</sup> Yr G- C-104		