



VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

DEPARTMENT OF HISTORY

LIST OF ADD-ON COURSES

1	ENVIRONMENTAL HISTORY
2	HISTORIES OF WOMEN AND GENDER IN MODERN INDIA

IQAC recommendation

IQAC, Vivekananda College, Thakurpukur, met on 04 May 2018, to envisage, formulate, and design Add-On Courses, beyond the prescribed Curriculum.

A. It was decided that all the departments of Humanities, Science and Commerce would design and formulate 30 hour Add-On Courses for 2018-19, 2019-20 & 2020-21 Academic calendar, as per UGC guidelines.


B. It was decided that the Departments would be free to choose the Courses based on their (subject) relevance, practicality, and feasibility.

C. It was decided that the Departments would have a Course Coordinator, who would design the Course and Course material in consultation with all teachers of the Department.

D. It was decided that each Department would design its format.

E. It was decided that the Departments would be encouraged to use and utilize their resources while formulating the Add-On Courses, rather than relying on Outsourcing.

F. IQAC would send its recommendations to the Principal/TIC for perusal and implementation.


04/5/18
Co-ordinator
I Q A C
Vivekananda College
Kolkata-700 083



VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.

Date 10/05/18

Notice

It is hereby notified that Vivekananda College, Thakurpukur, will offer Add-On Courses to All Honours students for the Academic year 2018-19.

Each Department will offer an Add-On Course as per UGC guidelines. Each Course will be structured & overseen by a Course Coordinator, selected from the respective Department. Departmental Heads are requested to take up the matter on an urgent basis.

H. K. Das
10/05/18

Principal
Vivekananda College
Thakurpukur Kol-63

4/7/2018

A meeting of the Departmental teachers have been called to decide over the Add-on course for the students of CBCS system as per the notice of Principal dated 10/05/2018.

It is decided that a course on "Histories of Women and Gender in Modern India" would be offered this semester. The course curriculum will be drafted by 18th July. Shampa Choudhury ~~has been~~ will act as the coordinator of the course. She will draft the curriculum and allot classes accordingly.

A separate attendance sheet should be maintained and the students will be offered

a certificate on completion of course. Duration of the course will be 30 hours in total. The subject will be taught during periods when students and the assigned teacher will be free throughout the week.

Teachers Present.

1. Gyuhar Ray 4. 7. 2018
2. Shampa Chowdhury 4. 7. 2018
3. Aparajita Bhattacharyya 4/7/18
4. Shyamali Sarkar 04/07/18

N.B. - A separate file should be maintained for attendance sheets, course structure and course completion certificate for future reference!

Course outcome:-

- 1) The course will demonstrate an understanding of gender as it intersects with sexuality, race, ethnicity, religion, class and other critical variables.
- 2) Students will be able to conduct scholarly research on key gender issues and debates.

Add-On Course on Histories of Women and Gender in Modern India

Academic session – 2018-2019

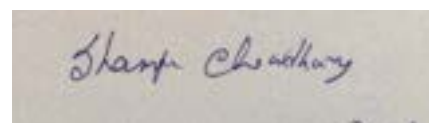
Department of History, Vivekananda College, Thakurpukur

Course Coordinator – Shampa Chowdhury

Enrollment of Students – 45

Topic	Sub-topic	Teacher	Hours
1. The Context of Development of Women's History/ Gender History/ History of Feminism in India	Women's Position in the Society in the Nineteenth and the Twentieth Century India: An Overview	AB	3
2. Earlier Writings/New Histories – Sources	A) Autobiographies	SC	7
	B) Memoirs		
	C) Letters		
	D) Women's Writings		
	E) Journals		
	F) Photographs		
	G) Cartoons		
3. Methods and Approaches	Questioning Existing Frameworks of Indian History Writing, Creating New Narratives	SGR	4
4. Major Historiographical Trends – Few Case Studies Illustrating Different Trends	A) Social Reform, Domesticity, Education, Professions	SS	9
	B) Ideologies, Politics, Movements, Organizations, Economy		
	C) Religion and Religiosity		
	D) Representations, Literature, Art Forms		
	E) Biographies and Lives		

5. Women and Politics in India from the Late Nineteenth to mid-Twentieth Century		AB	4
6. Women, Partition and the Problem of Displacement and Rehabilitation		SGR	3



Signature of the Course Coordinator

Select Readings

1. Agarwal, Bina, *A Field of One's Own: Gender and Land Rights in South Asia*. CUP, Cambridge, 1996.
2. Atwal, Jyoti, *Real and Imagined Widows: Gender Relations in Colonial North India*, Primus Books, New Delhi, 2016.
3. Bannerji, Hasi, *Sarojini Naidu- The Traditional Feminist*, 1998.
4. Bandopadhyay, Aparna (ed), *Desire and Defiance: A Study of Bengali Women in Love 1850-1930*, Orient Black Swan, New Delhi, 2016.
5. Basu, Aparna, *Mridula Sarabhai: Rebel with A Cause*, 1996.
6. Banerjee, Mousumi, *Kadambini Ganguly: The Archetypal Woman of Nineteenth Century Bengal*, The Woman Press, New Delhi, 2011.
7. Borthwick, Meredith, *Changing Role of Women in Bengal 1849-1905*, Princeton, 1984.
8. Burton, Antoinette, *Burdens of History: British Feminists, Indian Women and Imperial Culture 1865-1915*, 1994.
9. Chakrabarti, Uma, *Rewriting History: The Life and Times of Pandita Ramabai*, 1998.
10. Chakraborty, Paulomi, *The Refugee Woman: Partition of Bengal, Gender, and the Political*, New Delhi: OUP, 2018.
11. Chanana, Karuna, *Socialisation, Education and Women: Explorations in Gender Identity*, 1988
12. Forbes, Geraldine, *Women in Modern India: The New Cambridge History of India, IV. 2* 1996.
13. Forbes, Geraldine, *Women in Colonial India: Essays on Politics, Medicine and Historiography*, 2005.
14. Gooptu, Suparna, *Cornelia Sorabji: India's Pioneer Woman Lawyer: A Biography*, 2006.
15. Gooptu, Suparna, (ed) *Writing Women in History: Glimpses from India's Colonial Past*, Kolkata: K.P. Bagchi & Company, 2019.
16. Gooptu, Suparna, (ed.), *Itihase Nari: Shiksha*, Progressive Publishers, 2001.
17. Hasan, Mushirul, *Between Modernity and Nationalism: Halide Edipe's Encounter with Gandhi's India*, 2010.
18. Kumar, Radha, *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India 1800-1990*, 1993.

19. Krishnamurthy, J. (ed.), *Women in Colonial India: Essays on Survival, Work and the State*, 1989.
20. Liddle, J. and Joshi, R., *Daughters of Independence: Gender, Caste and Class in India*, 1986.
21. Loomba, Ania, *Revolutionary Desires: Women, Communism and Feminism in India*, Routledge, 2019.
22. Mukherjee, Sumita, *Indian Suffragettes: Female Identities and Transnational Networks*, New Delhi: OUP, 2018.
23. O'Hanlon, Rosalind, *A Comparison between Women and Men: Tarabai Shinde and the Critique of Gender Relations in Colonial India*, 1994.
24. Ramaswamy, Sumathi, *The Goddess and the Nation: Mapping Mother India*, Zubaan, New Delhi, 2011.
25. Ray, Bharati, *Early Feminists of Colonial India: Sarala Devi Chaudhurani and Rokeya Sakhawat Hossain*, 2002.
26. Ray Bharati, (ed.), *Women in India: Colonial and Post Colonial Periods*, New Delhi: Sage Publication, 2005.
27. Sangari, Kumkum and Sudesh Vaid (eds.), *Recasting Women: Essays in Colonial History*, 1989.
28. Sarkar, Sumit and Tanika Sarkar, (eds.), *Women and Social Reform in Modern India Volume I and II*, 2007.
29. Sarkar, Tanika and Urvashi Butalia, (eds.), *Women & Right-Wing Movements: Indian Experiences*, Zed Books, London, 1995.
30. Sarkar, Munsii Urmila and Aishika Chakravarti (eds.), *The Moving Space: Women in Dance*, New Delhi: Primus Books, 2017.
31. Sen, Samita, *Women and Labour in late colonial India: The Bengal Jute Industry*, Cambridge: CUP, 1999.
32. Sinha, Mrinalini, *Colonial Masculinity: The 'Manly' Englishman and the 'Effeminate' Bengali in the late Nineteenth Century*, 1995.
33. Walsh, Judith E, *Domesticity in Colonial India: What Women Learned when Men Gave them Advice*, 2004.

IQAC recommendation

IQAC, Vivekananda College, Thakurpukur, met on 03 May 2019, to envisage, formulate, and design Add-On Courses, beyond the prescribed Curriculum.

A. It was decided that all the departments of Humanities, Science and Commerce would design and formulate 30 hour Add-On Courses for 2019-20 Academic calendar, as per UGC guidelines.

B. It was decided that the Departments would be free to choose the Courses based on their (subject) relevance, practicality, and feasibility.

C. It was decided that the Departments would have a Course Coordinator, who would design the Course and Course material in consultation with all teachers of the Department.

D. It was decided that each Department would design its format.

E. It was decided that the Departments would be encouraged to use and utilize their resources while formulating the Add-On Courses, rather than relying on Outsourcing.

F. IQAC would send its recommendations to the Principal/TIC for perusal and implementation.


03/5/19
Coordinator
IQAC
Vivekananda College
Ph. No. 700 063



VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No. _____

Date 08.5.19

Notice

It is hereby notified that Vivekananda College, Thakurpukur, will offer Add-On Courses to All Honours students for the Academic year 2019-20.

Each Department will offer an Add-On Course as per UGC guidelines. Each Course will be structured & overseen by a Course Coordinator, selected from the respective Department. Departmental Heads are requested to take up the matter on an urgent basis.

H. K. Das
08.5.19

Principal
Vivekananda College
Thakurpukur Kol-63

2/07/2019

LOKSHATH

Departmental teachers in a meeting have decided to start a new Add-on course for the students of CBCS system as per the notice of Principal dated 08/05/2019.

It is decided that a course on 'Environmental History' would be offered this semester. The course curriculum will be drafted by 17th July and Aparajita Bhattacharyya will act as the Co-ordinator of the said course. She will draft the curriculum and allot the classes accordingly.

A separate attendance sheet should be maintained and the students will be offered a certificate on completion of course. Duration of the course will be 30 hours in total. The subject will be taught during periods when students and the assigned teacher will be free throughout the week as was decided previous year.

• Teachers' Present :

1. Gyana Roy 2.7.19.
2. Shreya Choudhary 2.7.2019
3. Aparajita Bhattacharyya 2/7/19
4. Sujamali Sarkar 02/07/19
5. Shreya Roy 2/7/19

Course outcome :-

1. After completion of the course students will develop an understanding of the reciprocal impact between human societies and non-human environments.
2. They will be able to explain how colonialism and capitalism have affected environmental and ecological dynamics in India.

Add-On Course on Environmental History

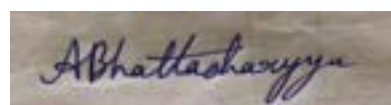
Academic session – 2019-2020

Department of History, Vivekananda College, Thakurpukur

Course Coordinator – Aparajita Bhattacharyya

Enrollment of Students – 83

Topic	Sub-topic	Teacher	Hours
1. Environment		AB	2
2. Environmental History	A) Environmental history as a discipline	AB	3
	B) Theory of Ecological History	AB	2
3. Towards a Cultural Ecology of Pre-Modern India	A) Forest and Fire	SS	2
	B) Caste and Conservation	SGR	3
4. Ecological Change and Social Conflict in Modern India	A) Conquest and Control	SC	4
	B) Fight for the Forest	SR	5
	C) Competing Claims on the Commons	SS	5
	D) Cultures in Conflict	SC	4



Signature of the Course Coordinator

ENVIRONMENTAL HISTORY OF INDIA: A SHORT BIBLIOGRAPHY

- Arnold David & Guha Ramachandra (1995) edited, *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*, Oxford University Press.
- Bandyopadhyay Arun (1994), 'Towards an understanding of Environmental History of India', The Calcutta Historical Journal, Vol. XVI, No. 2, July-December.
- Chakrabarti Ranjan (2006) edited, *Does Environmental History Matter? Shikar, Subsistence, Sustenance and the Sciences*, Readers Service, Kolkata.
- Chakraborti Ranjan (2007) edited, *Situating Environmental History*, Manohar, New Delhi.
- Chatterjee Sabyasachi (2005), 'An Environmental Movement Against the Greater Common Good' in Rahul Ray and Biswajit Mukherjee edited *Environmental Awakening*, Sikha Books, Kolkata.
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- Chatterjee Sabyasachi (2019), 'Sojourn to a green globe through the study of environmental history' in Basu, Zandi, Mozden edited *Saving Planet Earth: An Environmental Discourse*, Haghshenass Publication, Teheran.
- Fisher Michael H (2018), *An Environmental History of India From Earliest Times to the Twenty-First Century*, Cambridge University Press.
- Gadgil Madhav and Guha Ramachandra (1992), *This Fissured Land: An Ecological History of India*, Oxford University Press.
- Grove Richard (1995), *Green Imperialism: Colonial Expansion, Tropical Island Edens and the Origins of Environmentalism, 1600-1860*, Cambridge University Press, New York.
- Grove Richard, Damodaran Vinita and Sangwan Satpal (1998) edited, *Nature and the Orient: The Environmental History of South and Southeast Asia*. Oxford University Press, Delhi.
- Guha Ramachandra and Gadgil Madhav (2007), 'Ecological Conflicts and Environmental Movement in India', in Rangarajan Mahesh (2007) edited, *Environmental Issues in India: A Reader*, Pearson, Delhi.
- Guha Ramachandra (2014), *Environmentalism: A Global History*, Penguin Book.
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- Palit Chittabrata and Sarkar Mahua (2007), *The Indian Vistas of Environment*, Kalpaz Publications, New Delhi.
- Rangarajan Mahesh (2007), *Environmental Issues in India: A Reader*, Pearson Longman, New Delhi.
- Rangarajan Mahesh and Sivaramakrishnan K (2012), *India's Environmental History – Colonialism, Modernity and the Nation: A Reader*, Permanent Black.
- Rangarajan Mahesh, (2015), *Nature & Nation: Essays on Environmental History*, Permanent Black.
- Ray Manjari (2015) edited, *Environmental History of India*, Kolkata.
- Sarkar Mahua (2008) edited, *Environment and History: Recent Dialogue*, Kalpaz Publications, New Delhi.
- Sarkar Mahua (2017.1), *A Collage of Environmental History*, Alphabet Books, Kolkata.
- Sarkar Mahua (2017.2), *Environment and Adivasi World*, Alphabet Books, Kolkata.
- Sarkar Mahua and Biswas Subhasis (2018), *Glimpses of Environmental History*, Alphabet Books, Kolkata.
- Shiva Vandana (2010), *Staying Alive: Women, Ecology and Development*, South End Press.

ভারতে পরিবেশের ইতিহাসঃ কিছু বইপত্র

- অরবিন্দ সামন্ত, *প্রাকৃতিক বিপর্যয় ও মানুষ*, কলকাতা: দে'জ পাবলিশিং, ২০০২।
- অরুণ বন্দ্যোপাধ্যায়, 'পরিবেশগত ইতিহাস ও সাংস্কৃতিক ইতিহাস – ঔপনিবেশিক ভারতবর্ষের কয়েকটি প্রসঙ্গ', অপরাজিত বসু সম্পাদিত, *ভারতের ইতিহাসে বিজ্ঞান ও প্রযুক্তি*, কলকাতাঃ বঙ্গীয় বিজ্ঞান পরিষদ, ১৯৯৭।
- ইরফান হাবিব, *মানুষ ও পরিবেশ: ভারতবর্ষের বাস্তুতান্ত্রিক ইতিহাস*, কলকাতাঃ প্রোগ্রেসিভ পাবলিশার্স, ২০১৫।
- চিত্তব্রত পালিত, *বিজ্ঞানের আলোকে ঔপনিবেশিক বাংলা*, কলকাতা: দে'জ পাবলিশিং, ২০০৭।
- পার্থ চক্রবর্তী, *প্রকৃতি পরিবেশ নিসর্গনীতি : রাজনৈতিক ও দার্শনিক অনুসন্ধান*, কলকাতা: সেতু প্রকাশনী, ২০১২।
- মোহিত রায়, *বিতর্কের পরিবেশ*, কলকাতা: অনুষ্টুপ, ২০০২।
- মোহিত রায়, *পরিবেশের জাতপাত*, কলকাতা: গাঙচিল, ২০১২।
- মোহিত রায়, *পরিবেশ চর্চা: ইতিহাস ও বিবর্তন*, কলকাতা: অনুষ্টুপ, ২০১৫।
- মোহিত রায়, *বাঘা যতীন হইতে ব্যাঘ্র প্রকল্প : বাঙালি মননের পরিবেশ যাত্রা*, কলকাতা: আনন্দ, ২০১৯।
- শুভেন্দু গুপ্ত, *প্রাচীন ভারতে পরিবেশচিন্তা*, কলকাতা: সাহিত্য সংসদ, ২০১২।
- শুভেন্দু গুপ্ত, *পরিবেশ নিয়ে ভারতে শেখালেন যাঁরা*, কলকাতা: পত্রলেখা, ২০১৬।

IQAC recommendation

IQAC, Vivekananda College, Thakurpukur, met on 14/Sept/2021, to envisage, formulate and design Add-On Courses, beyond prescribed Curriculum

A. It was decided that all the departments of Humanities, Science and Commerce would design and formulate 30 hour Add-On Courses for the session 2021-22, Academic calendar, as per UGC guidelines.

B. It was decided that the Departments would be free to choose the Courses on the basis of their (subject) relevance, practicality and feasibility.

C. It was decided that the Departments would have a Course Coordinator, who would design the Course and Course materials, in consultation with all teachers of the Department.

D. It was decided that each Department would design its own format; and could follow a blended mode of instruction.

E. It was decided that the Departments would be encouraged to use and utilize their own resources while formulating the Add-On Courses, rather than relying on Outsourcing.

F. IQAC would send its recommendations to the Principal/TIC for perusal and implementation.


14/09/21
Co-ordinator
IQAC
Vivekananda College
Kolkata-700 063



VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No. _____

Date 21/9/21

Notice

It is hereby notified that Vivekananda College, Thakurpukur, will offer Add-On Courses to All Honours students for the Academic year 2021- 22.

Each Department will offer an Add-On Course as per UGC guidelines. Each Course will be structured & overseen by a Course Coordinator, selected from the respective Department. Departmental Heads are requested to take up the matter on an urgent basis.

thp
21/9/21

Principal
Principal Vivekananda College
Thakurpukur, Kdt-63

24/9/2021

LCKENATH

Departmental teachers in an online meeting have decided to start a new Add-on course for the students of CBCS system as per the notice of Principal dated 21/09/2021.

It is decided that a course on 'Histories of Women and Gender in Modern India' would be offered this semester. The course curriculum will be drafted by 30/9/2021 and Shyamali Sarkar will act as the Coordinator of the said course. She will decide if the existing (2018) course structure needs any change.

A separate attendance sheet should be maintained and the students will be offered a certificate on completion of course. Duration of the course will be 30 hours in total. The subject will be taught during periods when students and the assigned teacher will be free throughout the week as was decided previous year.

Teachers' Present

1. Gyanhar Ray 24.9.21.
2. Shampa Choudhury 24.9.2021
3. Aparajita Bhattacharyya 24/9/21
4. Shyamali Sarkar 24/09/21
5. Shreya Roy 24/9/2021

Course Outcome

1. Students will be able to define and evaluate gender as a social construct.
2. Students will identify the ways gender, power, privilege, and oppression play out across a range of cultures and human experiences.

Add-On Course on Histories of Women and Gender in Modern India

Academic session – 2021-2022 (Online)

Department of History, Vivekananda College, Thakurpukur

Course Coordinator – Shyamali Sarkar

Enrollment of Students – 78

Topic	Sub-topic	Teacher	Hours
1. The Context of Development of Women's History/ Gender History/ History of Feminism in India	Women's Position in the Society in the Nineteenth and the Twentieth Century India: An Overview	AB	2
2. Earlier Writings/New Histories – Sources	A) Autobiographies	SC	6
	B) Memoirs		
	C) Letters		
	D) Women's Writings		
	E) Journals		
	F) Photographs		
	G) Cartoons		
3. Methods and Approaches	Questioning Existing Frameworks of Indian History Writing, Creating New Narratives	SGR	2
4. Major Historiographical Trends – Few Case Studies Illustrating Different Trends	A) Social Reform, Domesticity, Education, Professions	SS	9
	B) Ideologies, Politics, Movements, Organizations, Economy		
	C) Religion and Religiosity		
	D) Representations, Literature, Art Forms		
	E) Biographies and Lives		

5. Women and Politics in India from the Late Nineteenth to mid-Twentieth Century		AB	3
6. Women, Partition and the Problem of Displacement and Rehabilitation		SGR	3
7. Women and Law in Post-Independence period	The Debate over Hindu Code Bill	SR	2
8. The Issue of the Uniform Civil Code	Response of the State, Society and Women's Organizations – The Shah Bano Case	SR	3

Ghazali Sarkar

Signature of the Course Coordinator

Select Readings

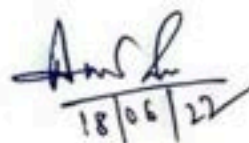
1. Agarwal, Bina, *A Field of One's Own: Gender and Land Rights in South Asia*. CUP, Cambridge, 1996.
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27. Sangari, Kumkum and Sudesh Vaid (eds.), *Recasting Women: Essays in Colonial History*, 1989.
28. Sarkar, Sumit and Tanika Sarkar, (eds.), *Women and Social Reform in Modern India Volume I and II*, 2007.
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IQAC recommendation

IQAC, Vivekananda College, Thakurpukur, met on 18/June/2022, to envisage, formulate and design Add-On Courses, beyond prescribed Curriculum. The IQAC has also decided to organise a program on staff training:

- A. It was decided that all the departments of Humanities, Science and Commerce would design and formulate 30 hour Add-On Courses for 2022-23, Academic calendar, as per UGC guidelines.
- B. It was decided that the Departments would be free to choose the Courses on the basis of their (subject) relevance, practicality and feasibility.
- C. It was decided that the Departments would have a Course Coordinator, who would design the Course and Course materials, in consultation with all teachers of the Department.
- D. It was decided that each Department would design their own format; and could follow a blended mode of instruction.
- E. It was decided that the Departments would be encouraged to use and utilize their own resources while formulating the Add-On Courses, rather than relying on Outsourcing.
- F. IQAC would send its recommendations to the Principal/TIC for perusal and implementation.
- G. The IQAC would also organise a Staff Training programme - 'Effective Working Style' Conducted by IPE Of Professional Excellence On 25th June 2022 .



Co-ordinator
I Q A C
Vivekananda College
Kolkata-700 063



VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

(033) 2497 6824
(033) 2497 6834

Ref. No.....

Date.....

Notice

It is hereby notified that Vivekananda College, Thakurpukur, will offer Add-On Courses to All Honours students for the Academic year 2022-23.

Each Department will offer an Add-On Course as per UGC guidelines. Each Course will be structured & overseen by a Course Coordinator, selected from the respective Department. Departmental Heads are requested to take up the matter on an urgent basis.

tk pallan
29/6/22

Principal

Principal
Vivekananda College
Thakurpukur, Kol-53

20/07/2022

In a meeting of the department it was unanimously decided to start an "Add on" course for Honours students of this department, to extend their horizon on different aspects of the subject. It will start with ~~the~~ semester-I students. The course will be on Environmental History. This will be offered to PG Semester-I as well.

The course curriculum will be drafted by the teachers ~~by~~ before August 15, 2022.

Shreya Roy will act as coordinator of the course. She will allot classes to departmental teachers for the course.

Students of Semester-I should be enrolled separately for the course and a separate attendance register will be maintained.

~~After~~ To encourage the students to join the course a certificate will be provided to them after completion.

Duration of the course will be 30 hours in total.

Teachers present.

- 1) Gyula Roy
- 2) Shant Choudhury
- 3) Aparajita Bhattacharyya
- 4) Shyameli Sarkar
- 5) Shreya Roy

04.08.2022

LOKENATH

Course Details of Add-On Course as follows —

Add-On Course on Environmental History
Academic session 2022-2023
Department of History, Vivekananda College, Thakurpukur

Course Coordinator – Shreya Roy

Enrollment of Students - 42 (UG)
+ 44 (PG)

Topic	Sub-topic	Teacher	Hours
1. Environment		R.M.	2
2. Environmental History	A) Environmental history as a discipline	A.B.	2
	B) Theory of Ecological History	A.B.	2
3. Towards a Cultural Ecology of Pre-Modern India	A) Forest and Fire	S.R.	8
	B) Caste and Conservation	S.S.	
4. Ecological Change and Social Conflict in Modern India	A) Conquest and Control	S.C.	16
	B) Fight for the Forest	S.S.	
	C) Competing Claims on the Commons	A.B.	
	D) Cultures in Conflict	S.C.	

Shampa Chowdhury
Apurajita Bhattacharyya
Shyamali Sarkar

Shreya Roy

Signature of the Course Coordinator

P.T.O

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ভারতে পরিবেশের ইতিহাসঃ কিছু বইপত্র

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Course - outcome

1. After completion of the course students will develop an understanding of the reciprocal impact between human societies and non-human environments.
 2. They will be able to explain how colonialism and capitalism have affected environmental and ecological dynamics in India.
 3. They will be able to relate resource utilization and the roles of states and communities in conservation.
 4. They will be able to recognize the influence of ideas and ideologies on human perceptions and actions toward their environments throughout various historical eras.
- The Post-Graduate students are offered a vision of scholarly works in environmental history. In future, they will be benefitted if they decide to do some research work.